



香港道教聯合會鄧顯紀念中學

HONG KONG TAOIST ASSOCIATION TANG HIN MEMORIAL SECONDARY SCHOOL

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### Mission Statement

Our mission is to provide, with devotion, an all-round education for our students, laying equal emphasis on five aspects of development: moral, intellectual, physical, social and aesthetic. We expect all our graduates to be leaders of tomorrow, each possessing profound knowledge and a noble character.

### School Information

Supervisor/Chairman of School Management	Dr. Tong Wai Ki (SBS, MH)		
Principal (with Qualifications/ Experiences)	Mr. Lau Chi Yuen (B.Sc., P.C.Ed., M.Sc., M.Ed., Cert. in Counselling, Cert. in Discipline)		
School Type	Aided	Co-ed	
School Motto	Grasping Principles, Cultivating Virtues		
Name of Sponsoring Body	Hong Kong Taoist Association	Year of Commencement of Operation	1982
Area Occupied by the School	About 5400 Sq. M	Religion	Taoism
Incorporated Management Committee	Established	Old Students' Association/ School Alumni Association	Yes
Parent-Teacher Association	Yes	Student Union/ Association	Yes

### Information of Teaching Staff (including School Head)

No. of teachers in approved establishment	57
No. of teachers not included in approved establishment	7
Total:	64
Qualifications and professional Training (% of Teachers)	
Teacher Certificate / Diploma in Education	100 %
Bachelor Degree	100 %
Master / Doctorate Degree or above	61 %
Special Education Training	13 %
Working Experiences (% of Teachers)	
0-4 years	5 %
5-9 years	17 %
≥ 10 years	78 %

### Subject offered (2014/2015)

S.1 – S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Physical Education, Putonghua, Life Education
	English as the medium of instruction	English Language, Mathematics, Liberal Studies, Integrated Science, Geography, Computer Literacy, Visual Arts, Music
	Adopt different medium of instruction by class or by group / school-based curriculum	-
S.4 – S.6	Chinese as the medium of instruction	Chinese Language, Liberal Studies, Chinese History, Chinese Literature, Physical Education
	English as the medium of instruction	English Language, Mathematics, Chemistry, Physics, Biology, Geography, History, Economics, Information and Communication Technology, 'Business, Accounting and Financial Studies'
	Adopt different medium of instruction by class or by group / school-based curriculum	Japanese

### Subject offered (2015/2016)

S.1 – S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Physical Education, Putonghua, Life Education
	English as the medium of instruction	English Language, Mathematics, Liberal Studies, Integrated Science, Geography, Computer Literacy, Visual Arts, Music
	Adopt different medium of instruction by class or by group / school-based curriculum	-
S.4 – S.6	Chinese as the medium of instruction	Chinese Language, Liberal Studies, Chinese History, Chinese Literature, Physical Education
	English as the medium of instruction	English Language, Mathematics, Chemistry, Physics, Biology, Geography, History, Economics, Information and Communication Technology, 'Business, Accounting and Financial Studies'
	Adopt different medium of instruction by class or by group / school-based curriculum	Japanese

## Class Structure & Chargeable Fees (2014/2015)

	S1	S2	S3	S4	S5	S6
<b>No. of Classes</b>	5	4	5	4	5	5
<b>School Fee</b>	-	-	-	-	-	-
<b>Tong Fai</b>	-	-	-	\$310	\$310	\$310
<b>Parent-Teacher Association Fee</b>	\$ 50					
<b>Student Union / Association Fee</b>	\$ 15			Incidentals	-	
<b>Charges for Specific Purposes</b>	\$310 (Further improvement of teaching and learning facilities)					
<b>Other Charges</b>	-					
<b>Remarks</b>	Our school does not run an Applied Learning Programme, but we arrange various courses and activities to enrich students' Other Learning Experiences. Student performance in the activities is recorded in the Student Learning Profile.					

★School Characteristics
<b>School Management Organisation</b>
<b>Schools' Key Concerns:</b> We put emphasis on enhancing moral and academic calibre. We expect our students to be caring persons and leaders of tomorrow.
<b>School Management Organization:</b> Under the supervision of the Incorporated Management Committee, various administrative units such as the Executive Committee, the Studies Unit, the Discipline Unit, and the Counselling Unit implement school policies. They liaise with the Parent-Teacher Association, the Student Union, teachers and alumni on a regular basis.
<b>Incorporated Management Committee/School Management Committee/ Management Committee:</b> The Incorporated Management Committee comprises representatives from the sponsoring body, independent professionals, parents, teachers, and alumni. The IMC is responsible for giving general directions to the school in the formulation of education policies, and for overseeing school performance.
<b>School Green Policy:</b> ◆The Conservancy Club has been established to encourage environmental protection. Each class has a green prefect to implement the policy of resources conservation. ◆Our school has a nature trail and a roof garden to enrich students' knowledge about greening the environment. ◆In order to promote the use of renewable energy, our school has installed solar panels to generate clean energy.
<b>Learning and Teaching Plan</b>
<b>Whole-school Language Policy:</b> ◆Use English as the medium of instruction and arrange a variety of language activities to raise students' standard in English. The language activities include English weeks, training programmes for choral speaking, English overseas study tours, etc. ◆Develop student interest in learning Chinese Language through activities such as the appreciation of good writing and speeches delivered by renowned writers. ◆Include Putonghua in the junior school curriculum and ensure that all S3 students reach a competence level.
<b>Learning &amp; Teaching Strategies:</b> ◆Improve the curriculum in Chinese, English and Mathematics to ensure that students have a strong foundation for learning. ◆Adopt student-centred learning activities to develop students' thinking skills. ◆Put emphasis on interaction and feedback between students and teachers in order to enhance students' learning effectiveness. ◆Have more co-curricular activities to enrich students' learning experiences.
<b>School-based Curriculum:</b> 1. Electives: 3X. Our school offers 47 subject combinations for students to choose. Students are able to choose three electives according to their interests and abilities. The more able students are allowed to select Japanese as their fourth elective. 2. Curriculum highlights: ◆Introduce Liberal Studies in junior forms to prepare students well for the NSS curriculum. ◆Help students to develop positive moral values through Life Education. ◆Run the programmes of "Other Learning Experiences" to ensure necessary exposure of students for balanced and whole-person development.
<b>Development of Key Tasks:</b> ◆Cultivate students' reading habits through various activities such as extensive reading schemes, online reading programmes, book exhibitions and Good Book Recommendation. ◆Install the intranet system to encourage self-directed learning among students through the use of information technology. ◆Provide a systematic training programme of project-based learning skills for students to develop their generic skills. ◆Life Education in the school curriculum will go with moral programmes to cultivate virtues and civic awareness in students.
<b>Student Support</b>
<b>Whole School Approach to Catering for Student Diversity:</b> ◆Establish a Student Support Team to cater for individual student needs. ◆Implement remedial programmes to consolidate students' skills and knowledge, and ensure a strong foundation for learning. ◆Set up a Gifted Students Development Unit to provide the opportunities for students to achieve their true potential. ◆The Counselling Unit and the Junior Form Affairs Unit provide individual guidance for students.
<b>Measures to provide accommodation for Learning and Assessment:</b> ◆Adopt the methods of continuous assessment and provide students with positive feedback and guidance in order to encourage them to learn. ◆Release students' academic performance reports to parents four times a year to foster closer links between school and parents.
<b>School Facilities:</b> ◆Teaching facilities: laboratories, Visual Arts Room, Multi-media Geography Room, Library, Music Room and computer rooms. All classrooms have access to computers and audio-visual aids. ◆Self-study facilities: online learning platform and multi-media resources ◆Other campus facilities: Lecture Theatre, Nature Trail, Art Gallery, Chinese-style Garden, Culture Gallery, Campus TV Studio, dance studio, smart card system, roof garden and solar powered meteorological station.

<b>Home-school Co-operation and School Ethos</b>
<b>Home-School Co-operation:</b> Establish a close liaison with parents through the Parent-Teacher Association, Parents' Day, seminars, student handbooks, circulars, the school webpage, etc.
<b>School Ethos:</b> ◆We put emphasis on moral education. Our students are well-mannered and self-disciplined. ◆An integrated moral education programme has been introduced to help students develop positive moral values. ◆A "Big Brothers and Sisters" scheme has been established to foster a caring environment. ◆The Student Union organizes various activities to create harmonious teacher-student relations.
<b>Future Development</b>
<b>School Development Plan:</b> 1. Formulate an all-round development plan to cultivate students' positive values by the following policies: ◆Introduce Life Education and monthly moral programmes: Through reflection and practices, students are able to develop positive moral values. ◆Promote more effective parent-school cooperation in order to handle student problems. ◆Encourage students to participate in the "Other Learning Experiences" programme, in order to gain exposure to the world outside the school, necessary for a balanced, whole-person development. 2. Implement the Effective Learning Programme to increase teaching effectiveness by the following policies: ◆Improve the curriculum in order to ensure sound preparation for the NSS. ◆Develop effective teaching and learning strategies in order to enhance students' thinking skills. ◆Cater for student diversity to help students achieve their full academic potential.
<b>Teacher Professional Training and Development:</b> ◆Teachers actively participate in training courses and seminars. ◆Professional development seminars are held to prepare teachers for the new curriculum.
<b>Others</b>
1. HKDSE (2014): ◆The average pass rate of all the subjects was 99.9%;the rate with Level 4 or above was 87.7%; 94.3% of our students fulfilled the university admission requirements; 87.1% of our students attained Level 4 or above in five subjects; 91.24% of our students enrolled in the universities in Hong Kong through the Joint University Programmes Admissions System (JUPAS). ◆12 students attained Level 5** in 3 or more subjects; Ling Kai Leong gained Level 5** in 6 subjects, Level 5* in 1 subject and Level 5 in 1 subject. 2. Extra-curricular achievements: ◆Champion of the World Cup of Rope Skipping World Championships and World Youth Tournament held in England (2010) and Hong Kong (2014); Champion of the Asia Cup of Asian Rope Skipping Championships held in South Korea (2011) and Singapore (2013) ◆Winner of Gold Prizes in School Speech Choir Showcase ◆Winner of the Honour Awards in the Schools Dance Festival ◆First and Second in the world in Book-keeping First Level and Second Level (LCCI); First and Second prize winners for Hong Kong in the Cost Accounting Second Level (LCCI) ◆Students have outstanding performance in academic contests, sports, drama, speech festivals and services.
<b>S.1 Admission, Orientation Activities &amp; Healthy School Life</b>
<b>Secondary One Admission</b> Our school will accept discretionary places. interview (30%), academic results and conduct in primary school (30%), extra-curricular activities /school or social services / prizes (20%), students' rank order of academic performance provided by EDB (20%) Our school will participate in the Secondary School Allocation System through central allocation stage (Applicable for admission to S1 in September 2015).
<b>Orientation Activities and Healthy Life</b>
Orientation Activities: ◆Form One Orientation Day: Give parents and new students a better understanding of the school through activities arranged. ◆Form One Summer English Bridging Programme: Curriculum and teaching materials are designed to help students adapt to an English-medium learning environment. ◆Form One Adaptation Programme: The aim is to cultivate students' positive values such as acceptance, respect, unity and discipline. Through the activities arranged, students' social and communication skills can be enhanced and a positive attitude towards life can be established. Healthy Life: ◆The Health Education Unit advises students about matters relating to health. It also organizes various activities such as health talks and the influenza vaccination programme. ◆We take part in the School Physical Fitness Award Scheme (SPFAS) to promote student participation in regular exercise for good health. ◆The Rope Skipping Team promotes rope skipping activities to strengthen students' cardiopulmonary functions.
<b>School Activities</b>
<b>Extra-curricular/Co-curricular Activities</b> ◆Mission: In order to uphold the principle of "one art for life", students are encouraged to participate in at least one cultural or art activity. ◆Extra-curricular structure: There are the Student Union, four houses, twenty-nine clubs and eleven school teams. ◆Co-curricular activities: Various activities are provided to reinforce the moral, cognitive, physical, social and aesthetic development of students. Life-wide Learning Day provides students with the opportunity to broaden their horizons and stimulate their thinking.
<b>Direct Public Transportation to School</b>
In proximity to Sheung Shui MTR Station and Sheung Shui Bus Terminus