



香港道教聯合會鄧顯紀念中學

Hong Kong Taoist Association Tang Hin Memorial Secondary School

Choi Yuen Estate, Sheung Shui, N.T.

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School Mission

Our mission is to provide a holistic education based on Taoism, placing equal emphasis on students' moral, intellectual, physical, social and aesthetic development. In accordance with our motto "Grasp Principles, Cultivate Virtues", we are dedicated to helping students develop moral integrity and academic excellence.

School Information

Supervisor / Chairman of School Management Committee	Mr. Tong Sau Chai, Henry, MH, JP	
Principal (with qualifications / experiences)	Mr. Wong Shun Tak (B.Eng., P.C.Ed., M.A.)	
School Type	Aided	Co-ed
School Motto	Grasp Principles, Cultivate Virtues	
Name of Sponsoring Body	Hong Kong Taoist Association	
Area Occupied by the School	About 5400 Sq. M	Religion
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association
Incorporated Management Committee	Established	Percentage of school supervisor and managers fulfilling the training targets

Teaching Staff Information (including School Head) in the 2023/2024 School Year

Number of Teaching Posts in the Approved Establishment	64	
Total Number of Teachers in the School	68	
Qualifications and Professional Training (% of Teaching staff)		
Teacher's Certificate / Diploma in Education	90%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	46%	
Special Education Training	32%	
Years of Experience (% of Teaching staff)		
0 - 4 years	5 - 9 years	>= 10 years
29%	12%	59%

Subjects Offered in the 2023/2024 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Physical Education, Putonghua, Life Education
	English as the medium of instruction	English Language, Mathematics, Science, Life and Society, Geography, ICT & STEM, Visual Arts, Music
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Citizenship and Social Development, Chinese History, Chinese Literature, Physical Education
	English as the medium of instruction	English Language, Mathematics, Chemistry, Physics, Biology, Geography, History, Economics, Information and Communication Technology, 'Business, Accounting and Financial Studies'
	Adopt a different medium of instruction by class or by group / school-based curriculum	Japanese

Subjects to be Offered in the 2024/2025 School Year

S.1 – S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Physical Education, Putonghua, Life Education
	English as the medium of instruction	English Language, Mathematics, Science, Life and Society, Geography, ICT & STEM, Visual Arts, Music
	Adopt different medium of instruction by class or by group / school-based curriculum	-
S.4 – S.6	Chinese as the medium of instruction	Chinese Language, Citizenship and Social Development, Chinese History, Chinese Literature, Physical Education
	English as the medium of instruction	English Language, Mathematics, Chemistry, Physics, Biology, Geography, History, Economics, Information and Communication Technology, 'Business, Accounting and Financial Studies'
	Adopt different medium of instruction by class or by group / school-based curriculum	Japanese

Class Structure & Chargeable Fees (2023/2024)

	S1	S2	S3	S4	S5	S6
No. of classes	5	5	5	5	5	5
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$60					
Student Union / Association Fee	\$20					
Approved Charges for Non-standard items	\$450 (Further improvement of teaching and learning facilities)					
Other Charges / Fees	-					

Remarks

Our school does not run an Applied Learning Programme, but we arrange various courses and activities to enrich students' Other Learning Experiences. Student performance in the activities is recorded in the Student Learning Profile.

S.1 Admission, Orientation Activities & Healthy School Life

<p>Secondary One Admission</p> <p>Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2024).</p> <p>Admission criteria and weightings for S.1 discretionary places:</p> <p>Interview (30%), Academic results and conduct in primary school (30%), Extra-curricular activities / school or social services / prizes (20%), Rank Order List provided by EDB (20%).</p>
<p>Orientation Activities and Healthy Life</p> <p>Orientation Activities: ● Form One Orientation Day: Give parents and new students a better understanding of the school through activities arranged. ● Form One Summer English Bridging Programme: Curriculum and teaching materials are designed to help students adapt to an English-medium learning environment. ● Orientation Week: S.1 students are guided by senior students to tour the school campus. This helps our new students to become familiar with the school environment and be better prepared for their secondary schooling.</p> <p>Healthy Life: ● The Health Education Unit provides students with health-related information. It also organizes various activities such as health talks and the influenza vaccination programme. ● We take part in the School Physical Fitness Award Scheme (SPFAS) to encourage students to participate in regular exercise for good health. ● The Rope Skipping Team promotes rope skipping activities to strengthen students' cardiopulmonary functions. ● We encourage students to participate in activities under the "Active Students, Active People" Campaign launched by the Education Bureau to help students develop a healthy lifestyle and foster a positive attitude towards life.</p>

School Characteristics
School Management
School's Major Concerns: We put emphasis on enhancing students' moral and academic calibre, expecting them to be caring persons and leaders of tomorrow.
School Management Organisation: Under the supervision of the Incorporated Management Committee, various administrative units such as the Executive Committee, the Studies Unit, the Discipline Unit, and the Counselling Unit map out and implement school policies. They liaise with the Parents-Teachers Association, the Student Union, teachers and Alumni Association on a regular basis.
Incorporated Management Committee / School Management Committee / Management Committee: The Incorporated Management Committee comprises representatives from the sponsoring body, independent professionals, parents, teachers, and alumni. The IMC is responsible for giving general directions to the school in the formulation of education policies, and for overseeing school performance.
School Green Policy: <ul style="list-style-type: none"> ● The Conservancy Club has been established to encourage environmental protection. There is a green prefect in each class to implement conservation policies. ● Our school has a nature trail and a roof garden to enrich students' knowledge about greening the environment. ● In order to promote the use of renewable energy, our school has installed solar panels to generate electricity.
Learning and Teaching Plan
Whole-school Language Policy: <ul style="list-style-type: none"> ● Use English as the medium of instruction in all subjects except Chinese Language, Chinese History, Physical Education, Putonghua and Life Education, and arrange a variety of language activities to raise students' standard in English. The language activities include English weeks, training programmes for verse speaking, English overseas study tours, etc. ● Develop student interest in learning Chinese Language through activities such as the appreciation of good writing and speeches delivered by renowned writers. ● Include Putonghua as one of the core subjects in the junior school curriculum and ensure that all S.3 students reach a competence level.
Learning and Teaching Strategies: <ul style="list-style-type: none"> ● Focus on improving students' proficiency in Chinese, English and Mathematics to ensure that they have a strong foundation for learning. ● Adopt student-centred learning activities to develop students' thinking skills. ● Encourage self-directed learning to help students become lifelong learners. ● Put emphasis on interaction and feedback between students and teachers in order to enhance students' learning effectiveness. ● Arrange life-wide learning activities to enrich students' learning experiences.
School-based curriculum: <p>1. Electives: 3X. Our school offers 49 subject combinations for students to choose. Students are able to choose three electives according to their interests and abilities. The more able students are allowed to select Japanese as their fourth elective.</p> <p>2. Curriculum highlights:</p> <ul style="list-style-type: none"> ● Revise the curriculum to set clearer key learning points and put emphasis on thinking and application in order to boost students' learning effectiveness. ● Encourage cross-curricular learning to help students draw connection between their knowledge and experiences. ● Organize an ICT and STEM subject in Junior Forms to promote STEM education. ● Set up Life Education in Junior Forms to help students cultivate positive moral values. ● Conduct life-wide learning lessons in Senior Forms to enrich students' other learning experiences. ● Arrange moral education and life-wide learning activities beyond class time to enable students to achieve a balanced and whole-person development.
Major Renewed Emphases in the School Curriculum: <ul style="list-style-type: none"> ● Through the Life Education Curriculum, the Monthly Moral Programme, and the My Learning Journal, Values Education is strengthened to help students become good citizens with moral integrity. ● The curricula of various subjects are revised and various activities (e.g. flag-raising ceremonies, exhibitions, talks, visits, study tours, etc.) are organized to promote national security education and enrich students' understanding of the traditional culture and development of our country, so as to enhance their sense of national identity. ● Cross-curricular reading programs and cross-curricular language learning are encouraged to enhance students' language proficiency. ● E-learning and STEAM education are advocated to develop students' generic and independent learning skills. ● Diversified life-wide learning experiences (e.g. community service, leadership training, workplace experience, etc.) are arranged to enable students to have a more holistic development. ● To boost gifted education, students are encouraged to participate in gifted programs, competitions or activities to help them develop their potential.
Life Planning Education: <ul style="list-style-type: none"> ● Help students develop their potential and better prepare them for the pursuit of their life goals. ● Equip students with transferable skills that can be applied in their future studies and career. ● Arrange talks, workshops and visits for students to help them draw up their plan for the future. ● Elevate students' capacity to make informed and sensible choices among the multiple paths of further studies. ● Provide students and parents with information for further studies such as data about the JUPAS choices, admission requirements of universities and overseas institutions. ● Arrange activities such as Mock JUPAS and Mentorship Scheme to enhance students' awareness of various paths for further studies and their understanding of the world of work.
Student Support
Whole School Approach to Catering for Learner Diversity: <ul style="list-style-type: none"> ● Establish an academic support team to cater for students' diverse learning needs. ● Implement enrichment programmes to consolidate students' skills and knowledge, and ensure a strong foundation for learning. ● Set up a Gifted Student Development Unit to provide students with opportunities to give full play to their potential. ● The Counselling Unit provides individual guidance for students.
Whole School Approach to Integrated Education: <ul style="list-style-type: none"> ● The Special Educational Needs Team has been established. It consists of the heads of Studies Unit, Counselling Unit, Discipline Unit, Exam Unit, counselling teachers, Special Educational Needs Coordinator (SENCO), form masters, social workers, educational psychologist, counsellor and subject teachers. ● Regular meetings are held to discuss the learning progress of SEN students and support measures are adopted in the aspects of curriculum and assessment. ● The Learning Support Grant and other grants are used for employing 1 counsellor and organizing after-school activities. The activities include individual guidance and tutoring, school-based speech therapy services, training groups in the areas of social skills, executive functions, personal growth and career planning, and whole-school inclusive education activities.
Measures to provide adaptation for learning and assessment: <ul style="list-style-type: none"> ● Adopt diversified means in implementing continuous assessment and provide students with positive feedback and guidance that contribute to their ultimate learning. ● Release students' academic performance reports to parents four times a year. Closer links between school and parents can be fostered through this measure.

Home-School Co-operation and School Ethos
Home-School Co-operation: <ul style="list-style-type: none"> ● Establish a close liaison with parents through the Parents-Teachers Association, Parents' Day, seminars, student handbooks, circulars, the school webpage, etc. ● Organize talks to introduce parents to ways of improving parent-child relationship and to keep them abreast of the latest educational developments.
School Ethos: <ul style="list-style-type: none"> ● We put emphasis on moral education. Our students are well-mannered and self-disciplined. ● Moral education has been integrated into the regular curriculum to help students develop positive moral values. ● A "Big Brothers and Sisters" scheme has been established to foster the caring culture. ● The Student Union organizes various activities to create harmonious teacher-student relations.
Future Development
School Development Plan: <ol style="list-style-type: none"> 1. Formulate the Personal Growth Programme to cultivate students' positive values. The policies are as follows: <ul style="list-style-type: none"> ● Help students develop positive values and attitudes through Positive Education and Values Education. The activities include Monthly Moral Programme, My Learning Journal and the learning activities in Life Education. ● Encourage students to participate in life-wide learning activities in order to enrich their learning experiences, and foster their positive attitude towards life and the sense of accomplishment. ● Enhance students' leadership skills through training workshops and extra-curricular activities. ● Improve the reward programmes to foster student engagement in school and community service. ● Help students develop a good inter-personal relationship through the curriculum of Life Education and counselling services. ● Arrange talks, workshops and visits for students to help them draw up their plan for the future. ● Help students build self-discipline through the curriculum of Life Education, activities organized by the Discipline Unit and implementation of school rules. ● Promote information literacy to cultivate students' positive attitude towards the use of information. ● Help students acquire a correct understanding of the Basic Law and National Security Law in order to nurture them to become law-abiding citizens. ● Boost students' sense of national identity through various activities. 2. Implement the Effective Learning Programme to enhance teaching and learning effectiveness. The policies are as follows: <ul style="list-style-type: none"> ● Refine the curriculum by promoting cross-curricular reading programmes, STEM education and life-wide learning activities to upgrade students' learning abilities. ● Adopt effective teaching and assessment strategies, such as the strategies of e-learning, self-directed learning and continuous assessment, to boost students' learning effectiveness. ● Create an English-rich environment to enhance student proficiency in English. ● Provide more support for students to cater for their learning diversity and let them give full play to their academic potential.
Teacher Professional Training and Development: <ul style="list-style-type: none"> ● Teachers actively participate in training courses and seminars. ● Professional development seminars are held to give teachers a better understanding of the new education development policies. ● Promote the peer lesson observation and sharing culture in order to create a learning community. ● Improve the new teachers' mentorship scheme in order to enhance teaching effectiveness.
Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, extra-curricular activities, co-curricular activities, etc.) <ul style="list-style-type: none"> ● Mission: In order to uphold the principle of "one art for life", students are encouraged to participate in at least one cultural or art activity. ● Extra-curricular structure: There are Student Union, four houses, twenty-nine clubs and thirteen school teams. ● Co-curricular activities: Various life-wide learning activities and Life-wide Learning Day are organized to broaden students' horizons. ● S4 Life-wide Learning Sessions: 2 periods in each cycle are allocated for students to participate in life-wide learning activities in order to enhance their Five Essential Learning Experiences.
School Facilities
Number of Classroom(s): 34
School Facilities: <ul style="list-style-type: none"> ● Teaching facilities: STEM Learning Centre, laboratories, Visual Arts Room, Library, Music Room and computer rooms. All classrooms have access to computers, interactive TVs and audio-visual aids. ● Self-study facilities: online learning platform and multi-media resources. ● Other campus facilities: Lecture Theatre, Nature Trail, Art Gallery, Chinese-style Garden, Culture Gallery, Campus TV Studio, dance studio, smart card system, Leisure Reading Corner, Hydroponic Garden, roof garden and solar powered meteorological station.
Facility(ies) for Supporting Students with Special Educational Needs: Ramp, Accessible lift, Accessible toilet and Portable ramp.
Others
1. HKDSE (2023): <ul style="list-style-type: none"> ● The percentage of Level 4 or above was 84%; the percentage of Level 5 or above was 44%; the number of Level 4 or above per student was 5.9; the number of Level 4 or above per student was 3.1. ● 98.2% of our students fulfilled the local university admission requirements; 88.3% of our students attained Level 4 or above in five subjects; 110 students applied for a seat in a university degree programme through the JUPAS System and 97.3% of them got admitted; one student was admitted to the Faculty of Architecture, the University of Hong Kong through the School Nominations Direct Admission Scheme (SNDAS); 63.1% of our students were admitted to HKU, CUHK and HKUST. ● 12 students scored 35 points or above in the best 6 subjects; Wu Yixuan gained Level 5** in 6 subjects, Level 5* in 1 subject, Level 5 in 1 subject and 1(A). 2. Extra-curricular achievements: <ul style="list-style-type: none"> ● Our students performed remarkably well and have been awarded championship in North District Outstanding Students Election for many years. They also won different awards in other outstanding student leaders selections in recognition of their admirable leadership. ● Champions of the World Cup of Rope Skipping World Championships and World Youth Tournament; Champions of the Asia Cup of Asian Rope Skipping Championships; Champions in rope-skipping competitions in Hong Kong ● Winner of Gold Prizes in Schools Speech Choir Showcase ● Winner of the Honour Awards in the Schools Dance Festival ● Students have outstanding performance in the competitions of Mathematics, Physics, Information Technology, writing, calligraphy, speech, debate, public speaking, drama, Arts, basketball, handball, table-tennis, swimming and services.
Direct public transportation to School
In proximity to Sheung Shui MTR Station and Sheung Shui Bus Terminus