

**Hong Kong Taoist Association Tang Hin Memorial Secondary School**  
**Programme Evaluation Report for DLG - Other Programmes: Gifted Education for the 2023/24 school year**

<b>Programme Title</b>	<b>Objectives</b>	<b>Targets (No./level/selection)</b>	<b>Duration/Start Date</b>	<b>Deliverables</b>	<b>Evaluation</b>	<b>Expenditure (HK\$)</b>
Chinese Language - Chinese Literature and Music Appreciation - 「情動於中而形於言古今文學及音樂欣賞」	<ul style="list-style-type: none"> <li>• To use music as an auditory stimulus to the students while they are reading</li> <li>• To arouse the students' interest in reading</li> <li>• To enhance students' understanding of different pieces of Chinese literature</li> </ul>	<ul style="list-style-type: none"> <li>• 15 S4 students</li> <li>• nominated by teachers of Chinese Language based on               <ul style="list-style-type: none"> <li>➢ their performance in the Chinese exams at school</li> <li>➢ their performance in Chinese lessons</li> <li>➢ their interest in learning Chinese language and literature</li> </ul> </li> </ul>	<p>Total: 12.5 hours starting from September</p> <p>The following tasks were completed:</p> <ul style="list-style-type: none"> <li>➢ teaching of reading skills</li> <li>➢ discussions &amp; presentations</li> <li>➢ individual consultation</li> <li>➢ marking of written work</li> </ul> <p>A sharing session was arranged for all S4 students on 8-3-2024.</p>	<ul style="list-style-type: none"> <li>• Various activities such as listening to music, reading, sharing and discussing different lyrics and pieces of Chinese literature were carried out to stimulate the students' interest in reading and to enhance their appreciation of different pieces of Chinese literature.</li> <li>• The students shared their learning experiences with their classmates in the talk.</li> </ul>	<ul style="list-style-type: none"> <li>• Student attendance was high (98.2%).</li> <li>• The students performed well in the course. They appreciated 16 pieces of Chinese literature and 18 songs in class. They also did extended reading of 16 pieces of Chinese literature. They actively participated in the activities.</li> <li>• The students showed their talents in creative writing such as poetry and lyrics.</li> <li>• The students' reading and writing skills were enhanced.</li> <li>• The students shared their learning experiences with the S4 students. The S4 students enjoyed the exchange and appreciated their efforts.</li> </ul>	Tutor fee: 10,000.00

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Chinese Literature – Flash Fiction Writing Course - 「微型小說創作班」	<ul style="list-style-type: none"> <li>• To help students understand flash fiction writing techniques such as "mutation" and "repetition"</li> <li>• To arouse the students' interest in flash fiction writing</li> </ul>	<ul style="list-style-type: none"> <li>• 18 S4 and S5 students</li> <li>• nominated by teachers of Chinese Literature based on <ul style="list-style-type: none"> <li>➢ their performance in the Chinese Literature exams at school</li> <li>➢ their performance in Chinese Literature lessons</li> <li>➢ their interest in learning Chinese Literature</li> </ul> </li> </ul>	6 lessons (1.5 hours per lesson) from November to February	<ul style="list-style-type: none"> <li>• After attending the course, students were able to improve their understanding of the basic skills of writing flash fiction.</li> <li>• Each student was expected to complete at least one assignment and one piece of flash fiction.</li> </ul>	<ul style="list-style-type: none"> <li>• Student attendance was high (98.1%)</li> <li>• The tutor arranged different learning activities to stimulate students' thinking and to inspire them with different pieces of writing and scenarios.</li> <li>• After attending the course, students were able to complete their assignments satisfactorily. Students' good work was shared with their peers.</li> </ul>	Tutor fee: 10,800.00

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Mathematics - Elite Course	<ul style="list-style-type: none"> <li>• To provide students with opportunities to use mathematics to formulate and solve problems in daily life and mathematical contexts</li> <li>• To enhance students' ability to communicate with others and express their views clearly and logically in mathematical language</li> <li>• To encourage students to participate in mathematics competitions</li> </ul>	<ul style="list-style-type: none"> <li>• 25 S.4 students and 8 S.5 students</li> <li>• nominated by teachers of Mathematics based on <ul style="list-style-type: none"> <li>➤ their performance in mathematics lessons</li> <li>➤ their performance in the mathematics exams at school</li> <li>➤ their enthusiasm in participating in mathematics activities</li> </ul> </li> </ul>	<p>S.4 – 14 lessons starting from October (11:00-13:00 on Saturday).</p> <p>S.5 - 12 lessons starting from September (14:15-16:15 on Saturday).</p>	<ul style="list-style-type: none"> <li>• One assignment in each lesson.</li> <li>• Participation in mathematics competitions</li> <li>• Promotion of the enjoyment in learning mathematics in school by the target students</li> </ul>	<ul style="list-style-type: none"> <li>• Student attendance was high (83.58%). Students completed at least one assignment in each lesson. Their performance was satisfactory.</li> <li>• Students learnt how to conceptualise, inquire and reason mathematically. They used mathematics to formulate and solve problems.</li> <li>• Students were encouraged to participate in mathematics competitions. They were awarded prizes such as 1 Silver award in American Mathematics Olympiad, etc.</li> <li>• Some of the students were actively involved in organising and/or participating in extra-curricular mathematics activities.</li> </ul>	Tutor fee: 12,500.00

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Gifted Courses	<ul style="list-style-type: none"> <li>To offer learning opportunities to students to broaden their horizons</li> <li>To explore various subject areas offered in tertiary institutions and other organizations such as HKFYG</li> </ul>	<ul style="list-style-type: none"> <li>5 S.4 or 3 S.5 students</li> <li>Nominated by teachers based on <ul style="list-style-type: none"> <li>➤ their academic performance</li> <li>➤ their performance in interviews</li> <li>➤ recommendations from teachers</li> </ul> </li> </ul>	Saturdays or summer vacation	<ul style="list-style-type: none"> <li>Positive student feedback</li> <li>Student improvement in thinking and knowledge</li> <li>Sharing of learning experience with schoolmates</li> </ul>	<ul style="list-style-type: none"> <li>Two S4 students and two S5 students participated in the HK School Mooting and Trial Competition. They performed well and have learnt debating skills. They won the Champion in the Chinese Division.</li> <li>One student attended the summer programs under the CU Medicine Summer Clinical Attachment Programme. Their horizons have been broadened.</li> <li>Three S4 students attended the HKUST Dual programme. The programme is at pre-university level and is useful for improving their skills.</li> <li>The students gave positive feedback on the programs. They stated that the programs were useful for boosting their abilities.</li> <li>The programs could broaden students' horizons and improve their thinking skills and knowledge.</li> <li>Their learning experience would be shared with their schoolmates in the following school year.</li> </ul>	Course fee: 12,200.00
Cross-KLA - Tutorials for the sports elites	<ul style="list-style-type: none"> <li>To organise tailor-made courses in order to increase the learning effectiveness of the students</li> </ul>	<ul style="list-style-type: none"> <li>1 student who took part in an international sports competition</li> </ul>	1 X 49.25 hours in 8 months	<ul style="list-style-type: none"> <li>One assignment (short essay, extended question, reading or writing) in each lesson</li> </ul>	<ul style="list-style-type: none"> <li>A tutor was employed to provide learning support for the student who had missed some lessons due to training. The student was responsible and committed to her learning. She also put a lot of effort into her sports training.</li> </ul>	Tutor fee: 8,865.00

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All KLAs - External competitions	To encourage gifted students to participate in external competitions and stretch their potential to the fullest	<ul style="list-style-type: none"> <li>● 7 S.4 and 10 S.5 students</li> <li>● Nominated by teachers based on <ul style="list-style-type: none"> <li>➢ their academic performance</li> <li>➢ their performance in interviews</li> <li>➢ recommendations from teachers</li> </ul> </li> </ul>	October - December	<ul style="list-style-type: none"> <li>● Prizes received by students</li> <li>● Sharing of learning experience with schoolmates</li> </ul>	<ul style="list-style-type: none"> <li>● The students performed well in the Speech Festival competitions, winning 2 champions, 1 first runner-up, 2 second runners-up, 14 merits and 3 proficiencies.</li> <li>● They also shared their experiences with their peers.</li> </ul>	Entry fee: 2,935.00
Physical Education - Sports Training Courses	To provide the students with opportunities to learn various sports (e.g. basketball) and stretch their potential to the fullest	<ul style="list-style-type: none"> <li>● 15 S4-S6 students</li> <li>● Nominated by teachers based on <ul style="list-style-type: none"> <li>➢ their performance in Physical Education</li> <li>➢ their performance in interviews</li> <li>➢ recommendations from teachers</li> </ul> </li> </ul>	September - December	<ul style="list-style-type: none"> <li>● Participation in basketball competitions</li> <li>● Prizes received by students</li> <li>● Sharing of learning experience with schoolmates</li> </ul>	<ul style="list-style-type: none"> <li>● The students performed well in the competitions of the HKSSF Tai Po &amp; North District Inter-school Basketball Championships (Division -one), winning the 1st runner-up position. They also won the overall championship.</li> <li>● They also shared their experiences with their schoolmates through the school magazine.</li> </ul>	Coach fee: 56,500.00

**Hong Kong Taoist Association Tang Hin Memorial Secondary School**  
**Programme Evaluation Report for DLG - Other Languages for the 2023/24 school year**

Programme Title	Objectives	Targets (No./level/selection)	Duration/Start Date	Deliverables	Evaluation	Expenditure (HK\$)
Japanese Language	<ul style="list-style-type: none"> <li>To enhance students' competitiveness in the 21<sup>st</sup> century and increase their chances of receiving tertiary education</li> <li>To enrich students' knowledge of Japanese language and culture</li> <li>To arouse students' interest in Japanese language and culture</li> </ul>	<ul style="list-style-type: none"> <li>30 S.4 students, 31 S.5 students and 15 S.6 students</li> <li>nominated by teachers based on               <ul style="list-style-type: none"> <li>the average marks in S.3 Annual Results</li> <li>the interest they expressed in learning Japanese language and culture</li> </ul> </li> </ul>	<p>S.4 – 138 hours (69 lessons) starting from September (16:00-18:00 p.m. on Tuesday and Thursday)</p> <p>S.5 230 hours from September (14:00-17:00 p.m. / 13:00-17:00 p.m. on Saturday and flexible timetable before JLPT Exam)</p> <p>S.6 – about 79 hours from September (flexible timetable but mainly on Saturday for oral practice)</p>	<ul style="list-style-type: none"> <li>Students take the public examinations (JLPT) recognized by the HKEAA.</li> <li>The students promote their enjoyment in learning Japanese language and culture in school through activities such as interaction with Japanese students.</li> </ul>	<ul style="list-style-type: none"> <li>Student attendance was high (&gt;80%).</li> <li>The students gained proficiency in Japanese language. Through reading, writing, listening and speaking exercises, the students were able to communicate with Japanese people in simple Japanese.</li> <li>Student performance was evaluated in formal tests and exams scheduled in the school timetable. Most of the students achieved satisfactory results in the tests and exams.</li> <li>The results in the Cambridge International Examinations (2024) were good. There were 10As, 3Bs, and 2Cs.</li> <li>The number of students achieving N1, N2, N3, N4 was 1, 4, 4 and 5 respectively.</li> <li>Some S.5 students dropped out of the course due to a lack of ability. More encouragement and support should be given to the rest of the class.</li> </ul>	<p>Tutor fee: 281,490.00</p> <p>Reference books: 110.00</p> <p>Total: 281,600.00</p>

**Hong Kong Taoist Association Tang Hin Memorial Secondary School  
Diversity Learning Grant (Other Programme) – Financial Report (2023-2024)**

<b>Income:</b>			
		<b>Balance b/d</b>	\$53,649.30
		<b>Grant Received:</b>	\$117,000.00
<b>Expenditure:</b>			
Item	Description	Amount(\$)	Remarks
1.	the salary of a part-time Chinese tutor	10,000.00	Chinese Language - Elite Course
2.	the salary of a part-time Chinese Literature tutor	10,800.00	Chinese Literature - Elite Course
3.	the salary of part-time Mathematics tutors	12,500.00	Mathematics – Elite Course
4.	Gifted course fees	12,200.00	Courses offered by universities and other organizations
5.	Tutorial for the sports elites	8,865.00	Tutorials for the sports elites
6.	Entry fee for external competitions	2,935.00	Entry fee for external competitions
7.	the salary of a part-time coach	56,500.00	Sports – Elite course
	<b>Total</b>	113,800.00	to be charged to the DLG account
	<b>Balance c/d</b>	\$56,849.30	

**Diversity Learning Grant (Other Language) – Financial Report (2023-2024)**

<b>Income:</b>			
		<b>Balance b/d</b>	\$ 164,087.44
		<b>Grant Received:</b>	\$ 313,900.00
<b>Expenditure:</b>			
Item	Description	Amount(\$)	Remarks
1.	the salary of part-time Japanese teachers	281,490.00	Japanese courses
2.	reference books	110.00	
	<b>Total:</b>	281,600.00	to be charged to the DLG account
	<b>Balance c/d</b>	\$196,387.44	