Categ	ory 1: To organise / participate in life-wide learning	activities								I				
			Target S	tudents				Domain				ll Learning Exp a ✓ the appropr		
]	Actual Expenses	**	(Please select or				one option can b		
No.	Name, Brief Description and Objective of the Activity	Date	Level	Number of Participants	Actual Expenses (\$)	per Person (\$)	Nature of Expenses*	fill in the domain of the activity as appropriate)	Evaluation Results	Intellectual Development (closely linked with curriculum)	<u>V</u> alues Education	Physical and Aesthetic Development	Community <u>S</u> ervice	<u>C</u> areer-related Experiences
1.1	<u>Local</u> Activities: To organise life-wide learning activities and attitudes.	in different KLAs / cross-KL	A / curriculum area	as to enhance lea	rning effectiveness,	or to organise dive	rsified life-wid	e learning activities t	to cater for students' interests and abilities	s for stretching	students' poter	ntial and nurturin	ng in students p	ositive values
1	STEAM Education - Micro:bit Hovercraft Fun Day - To help students develop STEAM skills and knowledge	28/6/2024	S1	107	\$25,819.40	\$241.30	E1	Cross-Disciplinary (STEAM)	Student participation was high. Their knowledge and skills in STEAM were enriched.	✓				
2	A leadership training eamp for prefects - To improve prefects' leadership skills and to help them build team spirit	1/10/2023, 11/5/2024 & 28/8/2024	S2-S5	35	\$11,342.64	\$324.08	E1, E2, E6	Leadership Training	The students' leadership skills and interpersonal relationships were enhanced.		√	✓		
3	Field Trip (Biology) -To improve the application and fieldwork skills of students	2/4/2024 - 3/4/2024	S5	41	\$4,429.00	\$108.02	E1	Science (Biology)	The students performed well in the activity. They demonstrated an understanding of the freshwater stream ecosystem and fieldwork skills.	✓				
4	Environmental Education - A visit to Mai Po - To raise environmental awareness among students	5/2/2024	S1, S3-S5	25	\$1,100.00	\$44.00	E2	Environmental Education	The students enjoyed the trip and demonstrated an understanding of environmental conservation.	~	√			
5	S4 Life-wide Learning Lessons - "My CV" - To help students prepare their SLP and OEA in JUPAS application	7/2/2024	S4	158	\$9,500.00	\$60.13	E6	Life Planning	The students learned how to prepare their CVs. They showed greater awareness in their career and life planning. Their performance was satisfactory.					~
6	Physical Educaiton - LWL Activities (a) E-Sports Bicycle (b) Cyber sport - To provide opportunities for students to learn e-sports	(a) 21/6/2024 (b) 26/6/2024	S2-S4	184	\$10,046.74	\$54.60	E1, E6	Physical Education	The students enjoyed the e-sports and aquired the skills.			*		
7	A visit to the Kadoorie Farm and Botanic Garden - To help students understand more about vegetation and environmental conservation	5/2/2024	S1-S5	20	\$1,070.00	\$53.50	E1, E2	Cross-Disciplinary (Others)	The students broadened their horizons in the learning activities. Their knowledge and skills were enhanced. They actively participated in the activities.	*				
8	A visit to the Mills - To broaden students' horizons and enrich their knowledge of Hong Kong's industrial development	21/6/2024, 24/6/2024	S4	113	\$7,200.00	\$63.72	E1, E2	Cross-Disciplinary (Economics, BAFS & Geography)	The students' horizons were broadened and their knowledge of Hong Kong's industrial development was enriched. They actively participated in the visit. They performed satisfactorily.	·				
9	Cross-curricular LWL activities organised by the History and Chinese History Departments (a) a visit to CLP Pulse (b) Study Tour to the Central and Western District Heritage Trail (The Sheung Wan Route) (c) a visit to Lui Seng Chun (a declared monument) (d) a visit to Hong Kong Palace Museum and special exhibition - To stimulate students' interest in the subjects of History and Chinese History	(a) 23/1/2024 (b) 5/2/2024 (c) 25/6/2024 (d) 27/6/2024	S1-S5	78	\$6,124.64	\$78.52	E2	(History &	The students enjoyed the activities. They showed great interest in learning about Chinese culture and history.	~	√			

	gory 1: 10 organise / participate in me-wide learning		Target S	tudents				Domain			(Please put a	Learning Exp	ate box(es);	
No.	Name, Brief Description and Objective of the Activity	Date	Level	Number of Participants	Actual Expenses (\$)	Actual Expenses per Person (\$)	Nature of Expenses*	(Please select or fill in the domain of the activity as appropriate)	Evaluation Results	<u>I</u> ntellectual Development (closely linked with curriculum)	<u>V</u> alues Education	Physical and Aesthetic Development	Community <u>S</u> ervice	<u>C</u> areer-related Experiences
10	Field Study (Geography) (a) Coastal Management (Butterfly Beach) (b) Industry (Tai Po Inno Park & Science Park) (S5) (c) Industry (Tai Po Inno Park & Science Park) (S4) (d) Woodland & Industry (field camp) (S5) - To provide an inquiry field experience for students who learn geography	(a) 11/12/2023, (b) 1/5/2024, (c) 2/7/2024, (d) 11/7/2024-12/7/2024	S4, S5	177	\$8,200.00	\$46.33	E2	Geography	The students performed well in the activities. They demonstrated an understanding of the fieldwork skills.	√				
11	Problem Solving Skills Workshop - To improve students' problem-solving skills in organising extra-curricular activities	19/4/2024	S4	156	\$4,000.00	\$25.64	E6	Cross-Disciplinary (Others)	The students actively participated in the activity and demonstrated good problem solving skills.		✓			
12	External competitions (a) AMO Contest (b) Huaxiabei National Mathematics Olympic Competition (c) Mathematics Contest for Junior Secondary Elites - To provide students with opportunities to apply their mathematical skills	(a) 31/10/2023 (b) 12/5/2024 (c) 29/6/2024	S1-S3	28	\$7,850.00	\$280.36	ΕI	Mathematics	The students performed well in the competitions. They won many prizes, including 9 gold, 3 silver, 11 bronze, 1 honourable mention and 2 first prizes.	√				
13	National Flag Raising Ceremony and National Flag Raising Training Courses - To train students in flag raising skills - To teach students the procedures of conducting the National Flag Raising Ceremony and to strengthen their national identity	September-August	S2-S4	52	\$12,994.30	\$249.89	E6, E7	Values Education	The students performed well in the flag raising ceremony. They have learned the skills of flag-raising.		√			
14	National Education (a) Hangzhou Asian Games Online Quiz Competition (b) Visit to Hong Kong Palace Museum (c) Guided tour of the Court of Final Appeal - To enhance students' knowledge of the history and culture of Hong Kong and China	(a) 29/9/2023 - 5/10/2023 (b) 11/12/2023 (c) 22/12/2023	S1-S6	122	\$4,380.60	\$35.91	E2, E7	Values Education	The students did well in the activities. They showed great interest in learning about the history and culture of our country.		√			
15	Student Mentorship Scheme - To provide training for S4-S5 student mentors and arrange meetings between student mentors and S1 students to help S1 students adjust to school life and develop positive and caring peer attitudes	7/10/2023, 20/1/2024, 25/6/2024	S1, S4-S5	431	\$2,562.50	\$5.95	E1, E7	Values Education	The student mentors learned how to help S1 students adjust to school life. They and the mentees have developed positive and caring attitudes among their peers.		√			
16	An experiential lunch activity between the rich and the poor - To make students aware of the problems of inequality and poverty in the world; to share experiences and spread the idea of serving others	8/11/2023	S4	159	\$16,469.00	\$103.58	E1, E6	Values Education	Students actively participated in the activity and demonstrated the values embedded in the activity such as 'respect for others', 'empathy' and 'responsibility'.		√		√	
17	A sharing session with visually and hearing impaired guests - To develop students' awareness of social inclusion	27/11/2023	S4	159	\$6,400.00	\$40.25	E6	Values Education	The students were very enthusiastic about the session and the feedback was positive and encouraging.		✓		✓	
18	Cross-curricular LWL activities organised by Chinese Language, History and Chinese History Departments - Vsit to Hong Kong Museum of Coastal Defence - To broaden students' horizons and enrich their knowledge of Chinese culture	11/12/2023	S1, S3-S5	29	\$2,000.00	\$68.97	E2	Cross-Disciplinary (Chinese Language, History & Chinese History)	The students really enjoyed the activity. They showed great interest in learning about Chinese history and culture.	√	√	√		

Carre	ory 1: To organise / participate in life-wide learning		Target S	Students		A atual E		Domain (Please select or			(Please put	I Learning Exp	iate box(es);	
No.	Name, Brief Description and Objective of the Activity	Date	Level	Number of Participants	Actual Expenses (\$)	Actual Expenses per Person (\$)	Nature of Expenses*	(Please select or fill in the domain of the activity as appropriate)	Evaluation Results	Intellectual Development (closely linked with curriculum)	<u>V</u> alues Education	Physical and Aesthetic Development	Community <u>S</u> ervice	<u>C</u> areer-related Experiences
19	Hong Kong Schools Speech Festival (Chinese Language) - To enhance students' skills of verse speaking and public speaking, and to provide opportunities for students to learn the philosophy and aesthetics of life	21/11/2023 - 20/12/2023	S1-S3	22	\$3,410.00	\$155.00	EI	Chinese Language	The students' skills of verse speaking and public speaking were enhanced. They also won prizes in the competition, including 2 champions, 1 first runner-up, 2 second runners-up, 2 proficiency prizes and 17 merits.	✓	√	√		
20	Chinese Creative Writing Course - To develop students' interest in the Chinese language and improve their reading and writing skills	September - December	S3	15	\$14,250.00	\$950.00	E5	Chinese Language	The students participated actively in the course and their writing and creative skills improved. Their performance was good.	~	~	~		
21	Chinese Culture and Arts Interest Classes (a) Classical Chinese Poetry Appreciation and Watercolour Painting Workshop 「詩中有畫・畫中有詩」中國古典詩詞欣 質與水彩畫工作坊 (b) Seal Carving Class for Chinese Characters 中華文字篆刻班 - To enable students to read and understand the meaning of classical poems and to learn to express their feelings through watercolour painting To enhance students' appreciation of the beauty of Chinese culture - To help students understand the characteristics of ancient Chinese seal script and learn the preliminary techniques of seal carving	(a) September - January (b) 17/11/2023, 24/11/2023, 1/12/2023	S1-S5	27	\$13,413.07	\$496.78	E1, E5, E6	Chinese Language	In the activities, students could learn the techniques and meanings embedded in traditional Chinese culture. They could appreciate the beauty of the culture and enjoy the activities.	,	,	•		
22	Cultural Activities (a) Shaanxi Shadow Puppet Production 中國陝西皮影戲偶製作 (b) Traditional Chinese Handicrafts Incense Sachet Making中國傳統手工藝香囊製作 - To broaden students' horizons and enrich their knowledge of Chinese culture	(a) 15/11/2023 (b) 6/12/2023	S2-S5	36	\$4,400.00	\$122.22	E1, E6	Chinese Literature	The students actively participated in the activity and enjoyed the special Chinese culture that they had never experienced before.	·	·	·		
23	Drama Show: The play Hamlet - To give students more exposure to the authentic use of the English language	29/2/2024	S4	158	\$11,900.00	\$75.32	E6	English Language	The students really enjoyed the activities and were exposed to authentic use of the English language.	~		·		
24	Hong Kong Schools Speech Festivals (English Language) - To enhance students' speaking proficiency through participating in the Speech Festival	20/11/2023 - 18/12/2023	S1-S3	37	\$5,735.00	\$155.00	El	English Language	The students' skills of verse speaking and public speaking were enhanced. They also won prizes in the competition, including 4 champions, 1 first runner-up, 7 second runners-up, 1 proficiency prize, 1 honours prize and 35 merits.	~	·	·		
25	Debating training course - To enhance students' proficiency through debate and to improve students' interpersonal skills through teamwork	October - February	S1-S4	16	\$11,600.00	\$725.00	E6	English Language	The students were familiar with the rules and regulations of debate. They were exposed to a range of controversial issues. They were given the opportunity to debate and express their own ideas.	~				

			Target S	tudents		Actual Expenses		Domain (Please select or			(Please put a	I Learning Exp	iate box(es);	
No.	Name, Brief Description and Objective of the Activity	Date	Level	Number of Participants	Actual Expenses (\$)	per Person (\$)	Nature of Expenses*	fill in the domain of the activity as appropriate)	Evaluation Results	Intellectual Development (closely linked with curriculum)	<u>V</u> alues Education	Physical and Aesthetic Development	Community <u>S</u> ervice	Career-related Experiences
26	Music contests (a) 2023 Hong Kong Youth Music Interflows-Chinese Orchestra Interflow-Secondary Class A (b) 76th Hong Kong Schools Music Festival (2024)-Chinese instrumental ensemble (c) 76th Hong Kong Schools Music Festival (2024)-Secondary School Choir-Chinese-Girls-Second Division-Senior (d) 76th Hong Kong Schools Music Festival (2024) - String Orchestra - Secondary School – Intermediate (e) Hong Kong Joint School Music Association -Joint School Music Competition 2024-Choir (f) Hong Kong Joint School Music Association -Joint School Music Competition 2024-Pop Band (g) Hong Kong Joint School Music Association -Joint School Music Competition 2024-Strings ensemble (h) Hong Kong Joint School Music Association -Joint School Music Competition 2024-Chinese instrumental ensemble (i) 2024 Taoist Song Contest To provide opportunities for students to develop their talent in Music	(a) 15/11/2023 (b) 28/2/2024 (c) 8/3/2024 (d) 19/3/2024 (e) 12/4/2024 (f) 18/4/2024 (g) 19/4/2024 (h) 20/4/2024 (i) 10/5/2024	S1-S5	160	\$27,299.26	\$170.62	E1, E2	Arts (Music)	The students performed well and won prizes in the competitions. The awards included: 1 gold, 7 silver, 3 bronze and 1 merit award.			•		
27	Music classes included Acapella, Pipa, Yangqin, Dizi, Percussion, Ruan, Violin and Viola, Cello, Classical Guitar, Classical Guitar ensemble, Erhu, Sheng, Choir, Zheng, Zheng ensemble, Woodwinds, Woodwinds Ensemble Music activities included: music contest, introduction to Chinese instrument workshop, Winds of Melody: Exploring Woodwind Instruments and Lecture Concert: Chinese music from the Guangdong Region - To cultivate students' interests in Music and improve their skills	September - August	S1-S6	905	\$250,570.86	\$276.87	E5,E6	Arts (Music)	The students learned musical skills and demonstrated interests in the activities.			~		
28	Leadership training programmes (a) Team building Programme (b) Leadership training camp (c) Event planning and sharing review (d) Leadership training camp (during summer holidays) -To provide students with leadership development opportunities and to motivate them to participate as committee members in extra-curricular activities	(a) 7/9/2023, 15/9/2023, 25/9/2023 (b) 2/12/2023 - 3/12/2023 (e) 11/10/2023, 2/2/2024 (d) 25/8/2024 26/8/2024	S1-S5	356	\$87,345.60	\$245.35	E6	Leadership Training	The students actively participated in the training programmes and their leadership skills were enhanced.		√	~		
29	S1 Adventure Training Camp - To make S1 students aware of the importance of self-discipline, respect and teamwork	9/11/2023 - 10/11/2023	SI	114	\$49,694.48	\$435.92	E1, E2, E6	Values Education	The students learnt the positive values embedded in the activities. The values included integrity, empathy, respect for others, etc. They have developed interpersonal and team building skills.		*	*		

Cutes	ory 1: 10 organise / participate in life-wide learning	activities	Target S	tudents		A 4 15		Domain			(Please put a	I Learning Exp	iate box(es);	
No.	Name, Brief Description and Objective of the Activity	Date	Level	Number of Participants	Actual Expenses (\$)	Actual Expenses per Person (\$)	Nature of Expenses*	(Please select or fill in the domain of the activity as appropriate)	Evaluation Results	<u>I</u> ntellectual Development (closely linked with curriculum)	<u>V</u> alues Education	Physical and Aesthetic Development	Community Service	<u>C</u> areer-related Experiences
30	Dance training (Chinese Dance Team) - To improve students' skills and provide opportunities for them to participate in the School Dance Festival	September - August	S1-S5	20	\$101,530.00	\$5,076.50	E1, E2, E5	Physical Education	The students developed interpersonal and team-building skills. They performed well at the Schools Dance Festival Competition and won the Honours Award.			√		
31	A Taste of Japanese Language and Culture - To broaden students' horizons and enrich their knowledge of Japanese culture	July - August	S3	32	\$9,450.00	\$295.31	E5	Other Languages	The students showed interest in Japanese culture and language. Their attendance was high. Their performance was satisfactory.	~				
32	Gifted Courses (a) Hong Kong Schools Mooting and Mock Trial Competition 2023/24 (b) HKUST Dual Program - To provide opportunities for students to attend courses organized by universities and other organizations in order to explore different interdisciplinary areas of study and enrich their knowledge	October - April	S1-S4	10	\$16,700.00	\$1,670.00	E1, E6	Gifted Education	There was a high level of satisfaction with the courses and a high level of participation.	~				
33	Promotion of sports (e.g. bowling) - To provide a learning experience in bowling	4/1/2024, 8/1/2024, 10/1/2024	S6	91	\$4,200.00	\$46.15	E2	Physical Education	The students really enjoyed the activities and grasped the basic skills of bowling.			√		
34	Sports competitions, including handball, table tennis, badminton, volleyball, swimming, dodgeball, basketball, futsal, skipping, etc. - To encourage students to participate in sports competitions	October-August	S1-S6	290	\$27,374.00	\$94.39	E1, E2	Physical Education	The students actively participated in the sports competitions. They won prizes in the competitions such as overall champion in the JRFH Inter-School Rope Skipping Competition, first runner-up and champion in basketball competitions, second runner-up in the HK Dodgeball Inter Secondary-School (Single-ball Style) Competition and champion of the Yuen Long District Dodgeball Championship.			~		
35	Sports training — To cultivate students' interest and improve their skills in basketball, table-tennis, rope-skipping and dodgeball	September - August	S1-S6	145	\$269,000.00	\$1,855.17	E5,E6	Physical Education	The students enjoyed the training and their skills improved. They also learned the importance of positive values in sport such as fair play, team building, discipline, perseverance and respect.		√	~		
36	Urban Dance Training - To cultivate students' interest in urban dance and to improve their physical fitness	September - May	S1-S3, S5	20	\$54,610.00	\$2,730.50	E2,E5	Physical Education	The students enjoyed the activities and learned the basic skills of urban dance. They won Highly Commended Award in 60th Schools Dance Festival Competition (Jazz & Street Dance) (Secondary Section).			~		
37	Physical Education Day - To cultivate students' interest in sports and strengthen their team spirit	22/2/2024 - 23/2/2024	S1-S6	950	\$4,701.00	\$4.95	E7	Physical Education	The students showed positive emotions and team spirit during the activities.		✓	✓		
38	Let's keep fit!' Programme - To promote physical fitness and encourage healthy lifestyles	19/8/2024	S1	170	\$44,000.00	\$258.82	E7	Physical Education	The students demonstrated their understanding of physical fitness and the importance of developing a healthy lifestyle.			~		

Category 1: To organise / participate in life-wide learning activities

			Target S	tudents		Actual Expenses		Domain (Please select or			(Please put a	I Learning Exp a ✓ the approprone option can be	iate box(es);	
No.	Name, Brief Description and Objective of the Activity	Date	Level	Number of Participants	Actual Expenses (\$)	per Person (\$)	Nature of Expenses*	fill in the domain of the activity as appropriate)	Evaluation Results	<u>I</u> ntellectual Development (closely linked with curriculum)	<u>V</u> alues Education	Physical and Aesthetic Development	Community <u>S</u> ervice	Career-related Experiences
39	Art Exhibitions (a) Hong Kong Heritage Museum (b) The Chinese University of Hong Kong Art Museum - To broaden students' horizons and enable them to learn from outstanding artists	(a) 11/4/2024 (b) 25/6/2024	S1-S3, S4	179	\$5,600.00	\$31.28	E2	Visual Arts	Most of the students agreed that the visits had increased their knowledge of visual arts and that they would like to take part in similar arts programmes.	√	~	✓		
40	Jockey Club Student Drawing Competition in HK Flower Show 2024 - To encourage the aesthetic development of students and to raise awareness of the conservation of plants and the natural environment.	15/3/2024	S3-S5	8	\$1,800.00	\$225.00	E2	Visual Arts	Students performed satisfactorily in the competition. They really enjoyed the activities.		√	1		
41	Chinese Debate Training and Competitions - To improve students' debating skills and develop their interpersonal skills through teamwork.	26/10/2023, 27/10/2023, 28/10/2023, 15/11/2023	S1, S2-S5	9	\$3,500.00	\$388.89	E5	ECA (Debating Club)	The students understood the rules and regulations of debate. They were exposed to a range of controversial issues. They were given the opportunity to argue and express their own ideas.	~				
	1	Sub	o-total of Item 1.1	5,844	\$1,163,572.09			I						
1.2	Non-Local Activities: To organise or participate in non-lo	cal exchange activities or non	-local competition	s to broaden stud	ents' horizons									
1	Overseas study tour (UK) - To broaden students' horizons and enhance their language proficiency	6/7/2024-22/7/2024	S3-S5	40	\$64,500.00	\$1,612.50	E4		The students were able to build their confidence in using English on the study tour. They demonstrated an understanding of the values and attitudes in the activities such as 'unity', 'respect for others', 'perseverance', 'responsibility', etc.	√				
2	Overseas study tour (Japan) - To broaden students' horizons and enhance their language proficiency	11/7/2024-15/7/2024	S3-S5	24	\$28,942.00	\$1,205.92	E4	Other Languages	The students were able to build their confidence in using Japanese on the study tour. They enjoyed learning about the culture and history of other countries.	~				
			o-total of Item 1.2	5,908	\$93,442.00 \$1,257,014.09									
		Expenses for Cat												

Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning

No.	Item	Purpose	Actual Expenses (\$)
1	Materials for school team competitions/ training / interest classes	To facilitate sports training and competitions	\$25,777.92
2	Musical instruments for training and competitions	To enhance students' musical skills	\$106,971.65
		Expenses for Category 2	\$132,749.57
		Expenses for Categories 1 & 2	\$1,389,763.66

Category 3: Number of Student Beneficiaries

Checker y Dr. Frances of State of Deficiency	
Total number of students in the school:	950
Number of student beneficiaries:	950

* In	put	using	the	to	lowi	ng	cod	les;	more	than	one	code	can	be	used	to	r eac	h i	tem.

E1 Activity fees (registration fees, admission fees, course fees, camp fees, venue fees, learning materials, activity materials, etc.)

E2 Transportation fees

			Target S	tudents		Actual Expenses		Domain (Please select or			(Please put	Il Learning Exp a ✓ the approprione option can	riate box(es);	
No.	Name, Brief Description and Objective of the Activity	Date	Level	Number of Participants	Actual Expenses (\$)	ual Expenses ner Person Nature of fill in the domain Evaluation		Evaluation Results	Intellectual Development (closely linked with curriculum)	<u>V</u> alues Education	Physical and Aesthetic Development	Community <u>S</u> ervice	<u>C</u> areer-related Experiences	
Percen	Percentage of students benefitting from the Grant (%):		100%		E3	Fees for non-local	exchange activi	ties / competitions (st	udents)		Purchase of eq consumables	uipment, instrun	ments, tools, dev	vices,
Name	Name of Contact Person for LWL: Leung Kit		ning]	E4	Fees for non-local exchange activities / competitions (escorting teachers)					Purchase of lear	arning resources	(e.g. education	al softwares,
Post o	f Contact Person for LWL:	Vice-princip	pal	1	E5	Fees for hiring exp	ert / professiona	als / coaches			Others (please			